

**Directions:** Choose activities on this choice board. You should work at least **90 minutes a day** on these assignments. We will be grading these assignments upon return to school. Submit your assignments via OneNote, email, or hard copy (paper form).

<p style="text-align: center;"><b><u>SOCIAL STUDIES</u></b></p> <ul style="list-style-type: none"> <li>Draw a cartoon about the Cuban Missile Crisis, include how the USA, USSR, and Cuba felt about the crisis.</li> </ul>	<p style="text-align: center;"><b><u>READING</u></b></p> <p>Read a non-fiction book of your choice. Write about multiple main ideas with supporting details. Summarize briefly, remember to give credit to the author.</p> <p>If you have access, type your response in Word in your Microsoft 365. Share your document with me.</p> <p>In the text _____ by _____, the author teaches _____. I know this because _____. The author also teaches _____.</p>	<p style="text-align: center;"><b><u>MATH</u></b></p> <p>Solve the following math equations/problems.</p> <ol style="list-style-type: none"> <li><math>456 \times 32</math></li> <li><math>2736 \div 48</math></li> <li><math>5 + 3 \times 6 + (7-1)</math></li> <li><math>[(16-4) + 6] \times 3 - 2</math></li> <li>List all the factors of 24</li> <li><math>1812 \div 4</math></li> <li><math>[(16-4 +6) \times 3] - \{2^3\}</math></li> </ol>
<p style="text-align: center;"><b><u>WRITING</u></b></p> <p>Write a persuasive letter on whether or not we should start school later than 7:10am. Remember to research and use facts to support your claim. This should be 5 paragraphs: Introduction, 3 body paragraphs (reasons) and a conclusion.</p> <p>If you have access, type your response in Word in your Microsoft 365. Share your document with me.</p>	<p style="text-align: center;"><b><u>MATH</u></b></p> <p>Log into iReady or Prodigy for at least 40 minutes. If you chose iReady, complete at least two lesson.</p>	<p style="text-align: center;"><b><u>READING</u></b></p> <p>Log onto iReady through the launchpad. Complete at least 2 iReady lessons.</p> <p>Or if you have an account from Mrs. Scott: Log into Imagine Learning through Classlink. Complete at least two lessons.</p>
<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>Create a Venn-Diagram or table to compare and contrast Chemical and Physical Changes.</p> <p>Create a PowerPoint or movie poster to advertise either a chemical or physical change.</p> <p>If you have access, create your PowerPoint in your Microsoft 365. Share your PowerPoint with me.</p>	<p style="text-align: center;"><b><u>WRITING</u></b></p> <p>Watch the BrainPop: September 11<sup>th</sup> and take the quiz on it.</p> <p>Imagine you are teaching someone about September 11<sup>th</sup>. Write an informational essay including text features (bold words, pictures, heading) and text structure (cause/effect, problem/solution, chronological order).</p> <p>If you have access, create your project in your Microsoft 365. Share your PowerPoint with me.</p>	<p style="text-align: center;"><b><u>SOCIAL STUDIES</u></b></p> <p>Research a decade of your choice, be sure to research the following aspects of American culture:</p> <ul style="list-style-type: none"> <li>Fashion/Clothing (men and women)</li> <li>Music</li> <li>Values</li> <li>Politics</li> <li>Economy</li> <li>Sports</li> </ul> <p>If you have access, create your project in your Microsoft 365. Share your PowerPoint with me.</p>

## **Social and Emotional Lesson**

Answer these questions on a sheet of paper or talk about them with a friend or family member.

- **What does “personal space” mean to you?**
- **What should you do if someone comes into your “personal space”?**